

# The Kailyard:

This is the Kailyard, where the Burns family would have grown their crops. The family also had a field and would have grown:



Onions



Potatoes



Kale



Oats

Name three non-vegetable foodstuffs that would have been produced here at Burns Cottage:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

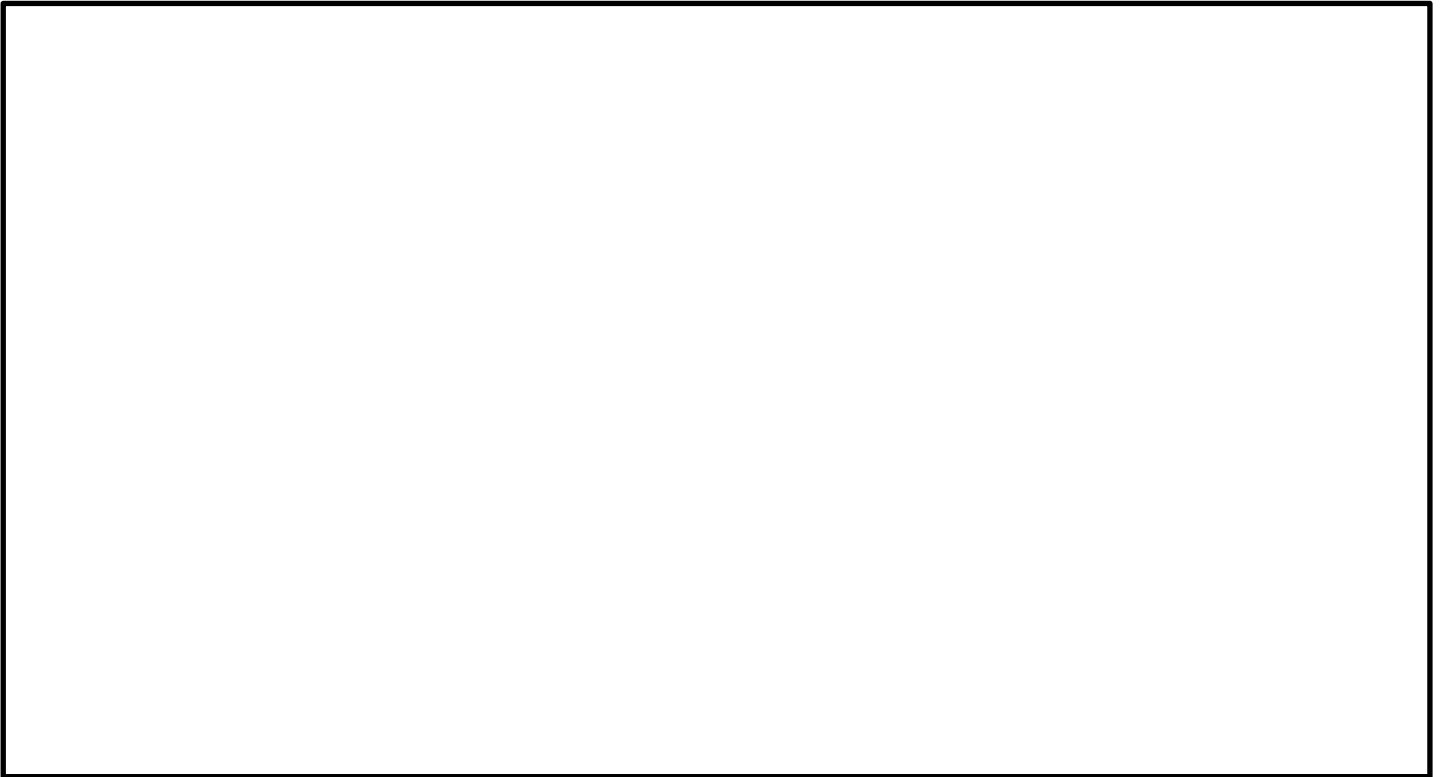
Do you think Robert Burns was healthier than the average person today? YES/NO

Why do you think this?

# The Barn:

This is the Barn, where the Burns family would have stored their crops, straw for the animals and farming tools.

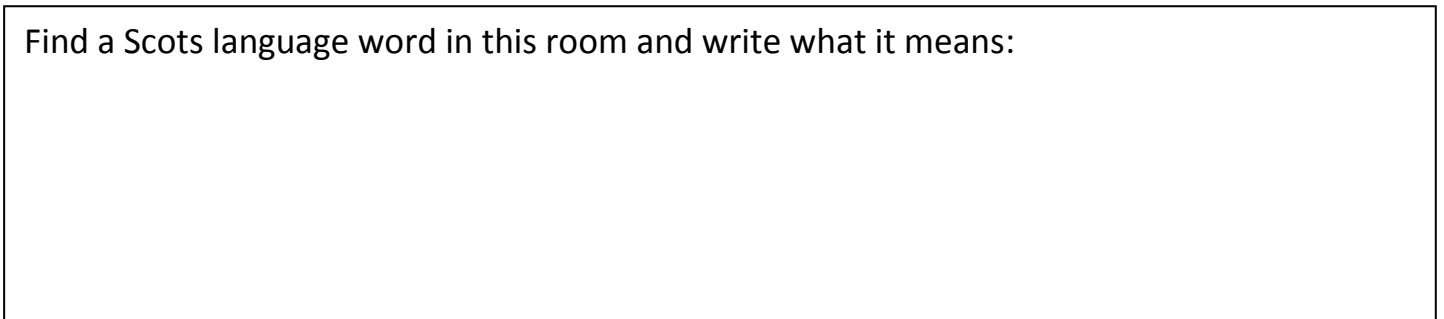
Draw your favourite farming tool here and think about what it might have been used for:



I think this object was used for:

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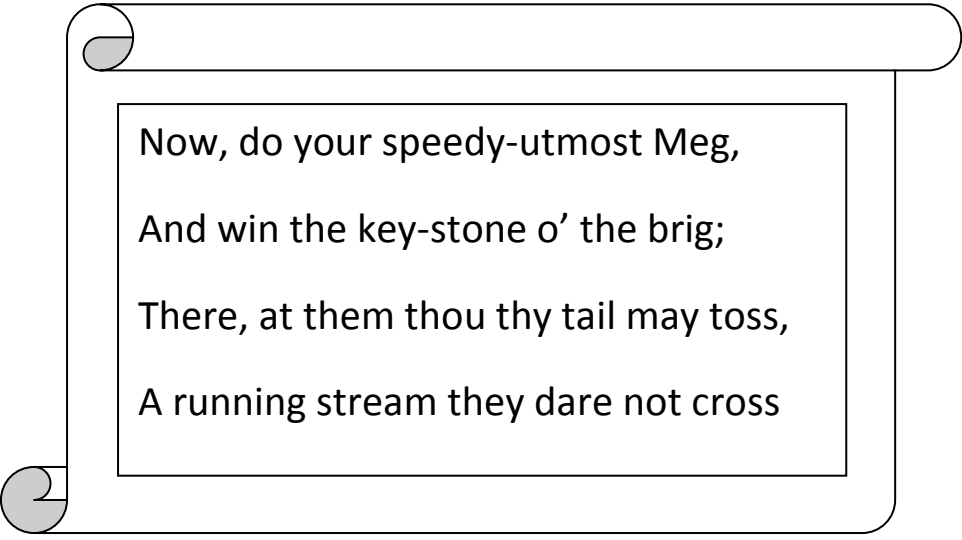
Find a Scots language word in this room and write what it means:



# The Byre:

This is the Byre, where the Burns family kept their animals. This was also where the girls and boys helped out on the farm.

Robert Burns would have been inspired by some of the animals on the farm to write his poems in later life. Now answer the following questions:



Now, do your speedy-utmost Meg,  
And win the key-stone o' the brig;  
There, at them thou thy tail may toss,  
A running stream they dare not cross

Who or what do you think Meg is?

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What is happening in this extract?

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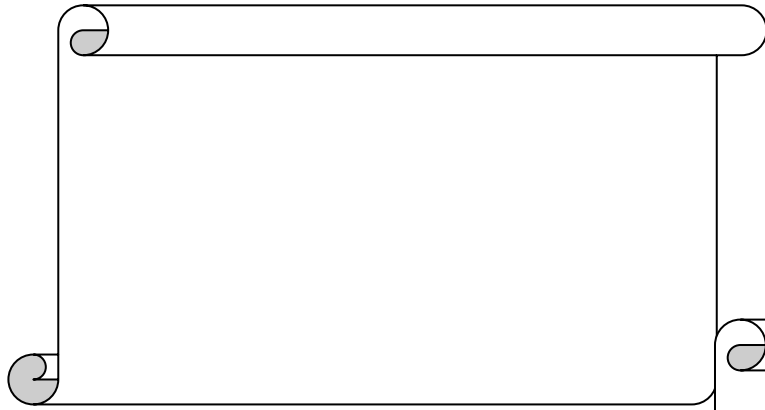
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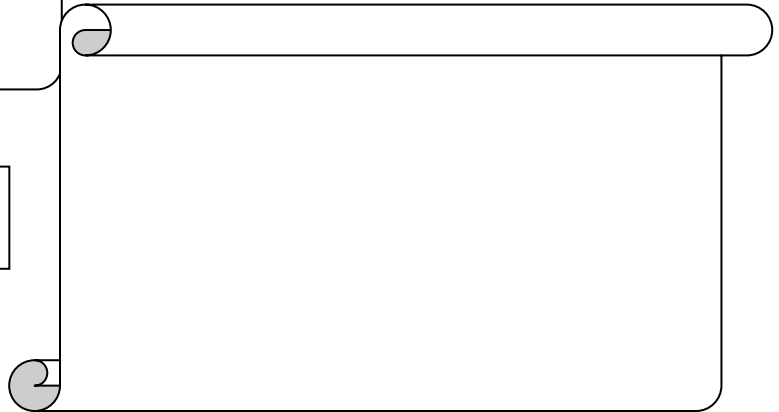
Find a Scots language word in this room and write what it means:

# The Spence:



Ask Robert a question about his life...

Tell Robert something that has changed since he was alive...



Think of rhymes for the following words:

Mouse:

Yow:

Farm:

Kirn:

Ayr:

Thatch:

Now write a short poem using some of your rhymes:

Find a Scots language word in this room and write what it means:

# The Kitchen:

Look at these objects, can you think of their modern day versions?



Shears:



Horn cup:



Cauldron:

This is the room where Robert Burns would have heard stories – write a short story in the space below:

Now write a short poem using some of your rhymes:

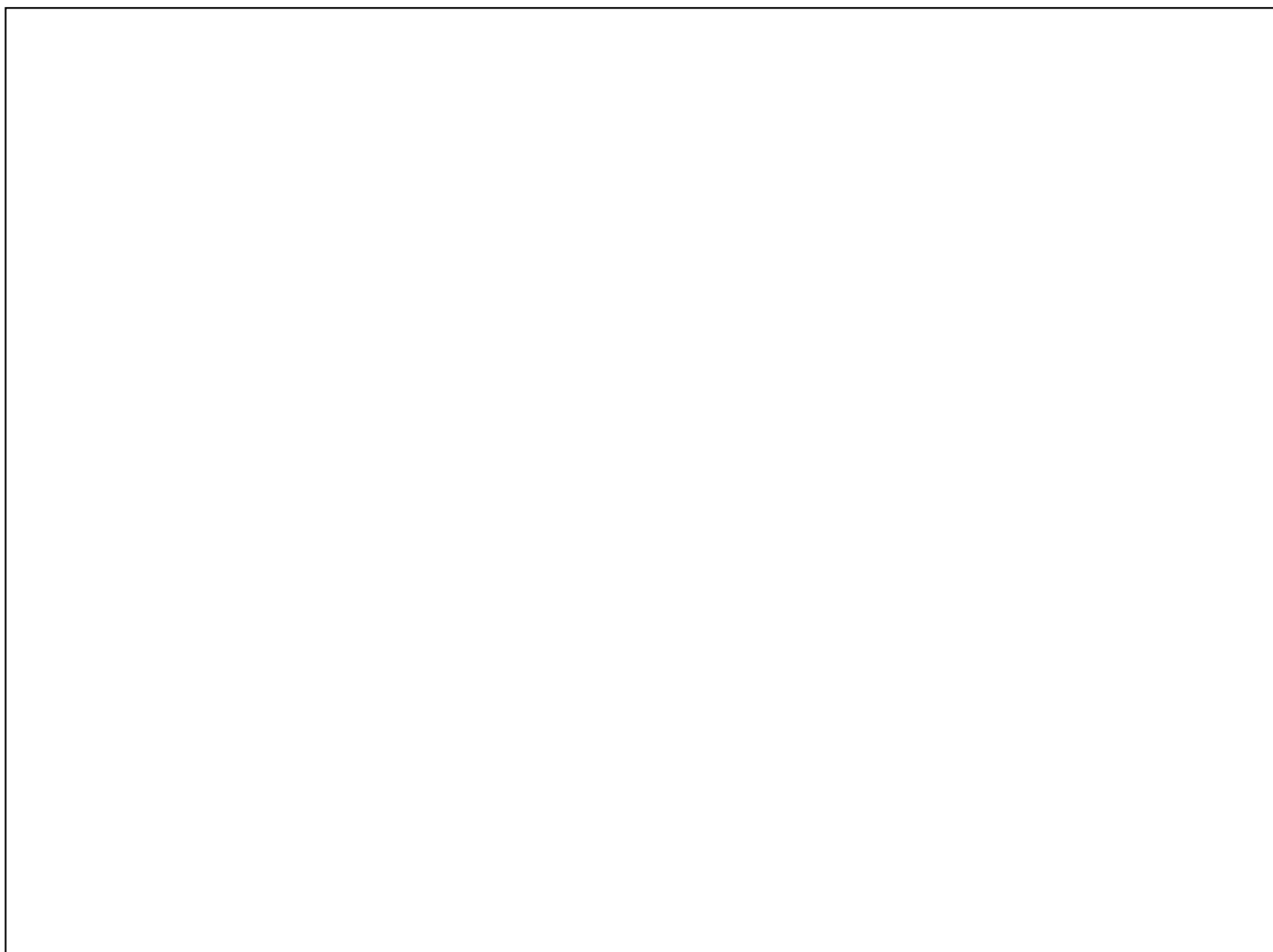
Find a Scots language word in this room and write what it means:

# Super Scots:

Look at the Scots language words you collected in the Cottage, and pick one word that you can use to invent a new Scots language superhero!

Pick one word that you have written down to give your superhero a name e.g. 'Glaikit Man'

Use the space below to draw your own superhero!



My superhero's name is: